

Training on SOCIAL ENTREPRENEURSHIP and YOUTH WORK:
Through game to social business

		Thursday	Friday	Saturday	Sunday
	Theme	Travelling day & Welcome	Seminar	Seminar	Round up & Travelling day
08h00	Breakfast				
09h00	Morning session (coffee break included)	Arrival of the participants	Social Entrepreneurship within Youth Work <ul style="list-style-type: none"> - Definitions - Why would we do it? - Development of business skills in youth work - Advantages - Good practices (Social Innovator of the Future, new vision, trainings) 	Recording and recognition of competences: <ul style="list-style-type: none"> - YOUTHPASS - Nefiks - local good practice - Competence for Social Entrepreneurship Learning to learn: different ways of learning	Planning for the future <ul style="list-style-type: none"> - How to insert content into projects and projects of DBYN (Youth in Action) - Soc. Entrepreneurship as future DBYN Valorisation workshop
12h30	Lunch				
14h15	Afternoon sessions (coffee break included)	Arrival of the participants	Opportunities for young people that come with SE <ul style="list-style-type: none"> - From idea to innovation - Product plan / business plan - Innovation, creativity, value of products - Examples of tools 	Educational game Social Entrepreneurship <ul style="list-style-type: none"> - Test methods - Transfer of the method to other projects, networks DBYN - Development of a new game to use it within sending organizations 	Departure of the participants
18h30	Dinner				
20h00	Evening session	Introduction & Welcome Sharing of experiences and expectations	18h30 Visit Ljubljana , dinner in social enterprise (to meet good practice)	Teambuilding activity 'market, circulation': - Networking and trainers of	

		Evening though	Evening though	Mladinski ceh and DBYN, the incentive for trainers and local units	
23h00	Bar moment	Informal meeting moments are as important as the formal meeting time. Every night is closed with the opportunity to sit down together, have a drink and a chat ... having a good time.			